

The Royal School Armagh

Prospectus

"For The Increase of Learning and Good Manners"



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ASSOCIATION

Leading
Independent
Schools



A Legacy of Excellence and Whole-Person Education

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Welcome

Thank you for your interest in the Royal School, Armagh. The choice of a school is one of the most important decisions parents and children can make. The purpose of this prospectus is to provide you with relevant information to help you and your son or daughter make that decision. We are a unique school, historic with a modern outlook, with a strong local network and a vibrant international dimension.

At the Royal School, Armagh we aim to create a community of learning that is caring, with contented pupils who are encouraged in an atmosphere that is diverse and stimulating. We want pupils to grow into independent learners who will acquire meaningful qualifications as that creates optimal life opportunities.

We believe that real education extends beyond the classroom, and we encourage all our pupils to engage in the wide range of extracurricular activities on offer. Although we hope this prospectus will provide much of the information you need there is much more available on our website: www.royalschool.com

Additionally, you will be very welcome to visit the school on our annual Open Night or, if that is not possible, please contact the school to arrange a visit. You can do this by emailing us at info@royalschool.com or by phoning us directly on **+44 (0) 28 37522807**.





The Board of Governors

FOUNDATION GOVERNORS

Governors elected by the Council of the Diocese of Armagh

The Most Revd. John McDowell,
The Archbishop of Armagh,
Primate of all-Ireland (Chairman)
Very Revd. Shane Forster,
Dean of Armagh*
Revd. M. Kingston
Revd. M. Hagan
Mr M. Dickson*

Governors elected by the General Assembly of the Presbyterian Church in Ireland

Revd. E. P. Gamble (Vice-chairman)*
Revd. A. McNeely
Mr W. H. Scott

Governor elected by the Conference of the Methodist Church in Ireland

Mr H. McMullan

CO-OPTED GOVERNORS

Mr T. Edgar
Mrs K. Taylor*
Mr I. Lewis*
Mr D. R. D. Mitchell
Mr J. Taylor, Baron Kilclooney of Armagh
Mrs K. Reaney*

GOVERNORS APPOINTED BY THE DEPARTMENT OF EDUCATION AND THE EDUCATION AUTHORITY

Department of Education

Mr I. Hutchinson*
Mr R. Wilson

Education Authority

Mr I. McCall*
Mrs S. Ross
Vacant

PARENT GOVERNORS

Dr K. King
Mr N. McCool
Mr B. Taylor

TEACHER GOVERNORS

Mr S. Cardwell
Mrs G. L. Montgomery

HEADMASTER

(Non-voting)

Mr G. G. W. Montgomery*

SECRETARY TO THE BOARD

Mr S. T. H. McConnell*

* Denotes a member of the Management Committee



"For The Increase of Learning and Good Manners"

History of the School

The Royal School Armagh is the second oldest school in Ireland and owes its existence to a 1608 decree of King James I to establish the school. The school was originally located outside Armagh and moved to its present location on College Hill in 1774. Records show that by 1833 there were only 19 pupils registered in the school, but by 1849 this had risen to 63 making the school the largest of the Royal schools in Ulster. By 1879, there were 13 teachers for 111 pupils. This allowed the Inspector of Grammar Schools to write in 1881 that he considered Armagh Royal **"the most successful boarding school in the north of Ireland and believed Armagh was probably the most suitable place for a Royal School in Ireland."**

The 20th century saw the school evolve from a boys' only school to a co-educational establishment through amalgamation with Armagh Girls' High School. Since the amalgamation the School has steadily increased in numbers and currently has a population of 835 pupils and ranks as one of the top boarding and day Schools in Ireland with a boarding community of up to 100 boarders.

We provide an environment where children are safe and happy and can develop in a structured setting, learning to live and work with others of similar ages. Traditional values are at the heart of all our work and over the years we have developed a culture of excellence across our Secondary and Boarding Departments that has provided fantastic opportunities for all our pupils.

Whilst we respect our past, we also embrace the future with expectation.



Thier Majesties, The King and Queen, pictured greeting pupils and staff from The Royal School, Armagh, during their first visit to Northern Ireland following the Coronation in May 2023.



The Headmaster's House, Circa 1900



His Majesty, King James I (1566 - 1625)
Founded The School by Royal Decree, 1608



The Dining Hall, Circa 1900

Ethos, Aims & Mission

The Royal School, Armagh is a historic school founded by Royal decree of King James I in 1608. It was granted Letters Patent by King Charles I in 1627 with the specific mission of “the increase of Learning and Good manners”. Since that time, these twin aims of facilitating learning for all and encouraging all pupils to realise their potential and develop their character have been central to everything we do. We are proud of our grammar school heritage and believe in academic excellence for staff and pupils alike. True to our Christian foundation, we encourage a spirit of respect and cooperation and seek to support those who are less fortunate, locally and internationally. Pupils are encouraged to contribute to school and community life.

To promote its ethos and mission, the school has identified eight core aims to provide a sound learning environment for pupils which will:

1. Introduce them to a breadth of experience and a range and depth of knowledge which is compatible with their abilities, interests, aspirations and needs.
2. Make them aware of the kind of society in which they live and are going to live.
3. Help the development of essential skills and the understanding of relevant concepts with the purpose that they should be encouraged to realise their full potential at each stage of their development and in all of the activities in which they are involved. Essential skills will include the use of Information Technology - the development of which will be part of both the teaching and learning process.
4. Encourage them to take a full and active part in all activities of the school outside the formal course of academic study.
5. Assist the formation of those positive attitudes which pupils will need to contribute to society as it is now and as it may develop.
6. Have concern for their personal welfare, treat them as individuals and encourage the development of personal qualities such as reliability and self-discipline. In relation to welfare, the school will have concern with the health, physical, intellectual, spiritual, emotional, social and behavioural development of the pupils. The school will also be actively involved in protecting the child against harm or neglect. For boarding pupils, the aim will be to provide pupils with a quality of life both in the day school and in boarding which is underpinned by the

basic values of privacy, dignity, independence, choice, rights and responsibilities, fulfilment and involvement.

7. Reinforce the role of parents and other agencies in developing sound, moral and social qualities in preparation for adulthood.
8. Encourage them to view education as a lifelong exercise so that they leave school equipped with the enthusiasm and skills to continue the process.

The school's ethos and mission are summed up in three words: Quality (in all that we do and seek to be) Character (and action) and Care (for each other, our property and the environment).

Mission Statement

"The Royal School Armagh aims to provide its pupils with an education which in its wholeness will enable them to achieve their full potential in academic, social, moral and spiritual terms. The values of the School, both implicitly and explicitly, reflect and are informed by the reformed tradition of the Christian faith. The School warmly welcomes the presence of pupils and staff of other Christian traditions, other world faiths and those with no religious convictions".



QUALITY

CHARACTER

CARE

Admissions & Pupil Numbers

The Royal School is a selective, coeducational, voluntary grammar school that provides day and boarding provision for pupils aged 11 to 19. Pupils joining the school in Year 8 normally sit the entrance test, which is currently administered by the Schools' Entrance Assessment Group (SEAG). Information about this test is available on the SEAG website.

The school's admission number into Year 8 is 100. After the release of the entrance test results, the first 80 places will be allocated on the basis of the applicant's score. A maximum of 15 places are reserved for boarders.

The remaining 'day places' from the admissions number of 100 are allocated from a pool of 20 applicants. Applicants in the pool are allocated to the remaining places upon the application of the 'tie-breaker' criteria. Detailed information about the admissions criteria is available on the school website.

Prospective boarding pupils are interviewed to establish their suitability for boarding life and may be asked to sit our own tests to establish their level in English and mathematics.

Sixth Form

Each year we welcome into Sixth Form pupils who took their GCSEs at another school. The minimum entry requirement is currently 12 points at GCSE with B grades or above in each of the subjects wishing to be studied at A Level or equivalent.



The School Day

We are committed to excellent attendance and punctuality as this has a direct impact on pupil attainment. The school opens at 8.40 am and pupils are expected to be in school by 8.40 am and in their form rooms by 8.50 am. All pupils are encouraged to strive for 100% attendance. Schools are no longer permitted to authorise holidays during the school term.

Structure of the Day

Time	Event
08:40	Arrival
08.50 – 09.10	Registration & Morning Assembly
09:10 – 09:45	Period 1
09:45 – 10:20	Period 2
10:20 – 10:35	Break
10:35 – 11:10	Period 3
11:10 – 11:45	Period 4
11:45 – 12:20	Period 5
12:20 – 12:55	Period 6*
12:55 – 13:30	Period 7*
13:30 – 14:05	Period 8*
14:05 – 14:40	Period 9
14:40 – 15:15	Period 10

***Lunch is taken either
Period 6, 7 or 8**

Pupils not participating in extra-curricular activities are expected to leave school as soon after 3:15 as possible.

Term Dates

Exact term dates for the 2024/25 school year have not been agreed at the time of going to print, but for illustration purposes below are the dates for 2023/24



TERM DATES 2023 / 2024

Michaelmas Term: Thursday 24 August – Thursday 21 December

Bank Holiday: Monday 28th August, school closed

Half Term: Monday 30 October – Friday 03 November (inc)

Hilary Term: Friday 05 January – Friday 22 March

Half Term: Tuesday 13 February – Friday 16 February (inc)

St Patrick's Day: Monday 18 March, school closed

Trinity Term: Monday 08 April – Friday 28 June

Bank holiday: Monday 06 May, school closed

Baker Days:

1. Thursday 17 August*
2. Friday 18 August
3. Monday 21 August
4. Tuesday 22 August
5. Wednesday 23 August

*Relevant staff only required in school as notified.

Sample Year 8 Timetable

Pupils attend whole school Assemblies on Tuesday and Thursday each week. Year Assemblies and House Assemblies take place once per month on a Friday.

		MON	TUE	WED	THU	FRI
08:50 - 09:10	REG	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION
09:10 - 09:45	1	PE	SCIENCE	GEOGRAPHY	HISTORY	MATHS
09:45 - 10:20	2	PE	SCIENCE	ENGLISH	FRENCH	HISTORY
10:20 - 10:35	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
10:35 - 11:10	3	TECHNOLOGY	FRENCH	ART & DESIGN	FRENCH	MUSIC
11:10 - 11:45	4	TECHNOLOGY	FRENCH	ART & DESIGN	MATHS	MUSIC
11:45 - 12:20	5	HOME ECONOMICS	LLW	RELIGIOUS STUDIES	SCIENCE	GEOGRAPHY
12:20 - 12:55	6*	HOME ECONOMICS	LUNCH	SCIENCE	SCIENCE	LUNCH
12:55 - 13:30	7*	FRENCH	ICT	FRENCH	GEOGRAPHY	RELIGIOUS STUDIES
13:30 - 14:15	8*	LUNCH	ENGLISH	LUNCH	LUNCH	GAMES
14:05 - 14:40	9	ENGLISH	HISTORY	MATHS	ICT	GAMES
14:40 - 15:15	10	ENGLISH	MATHS	MATHS	ENGLISH	GAMES

Pastoral Care

Meeting the needs of the individual learner is essential and we have developed a structure to promote pupil development and encourage positive relationships between pupils and with staff.

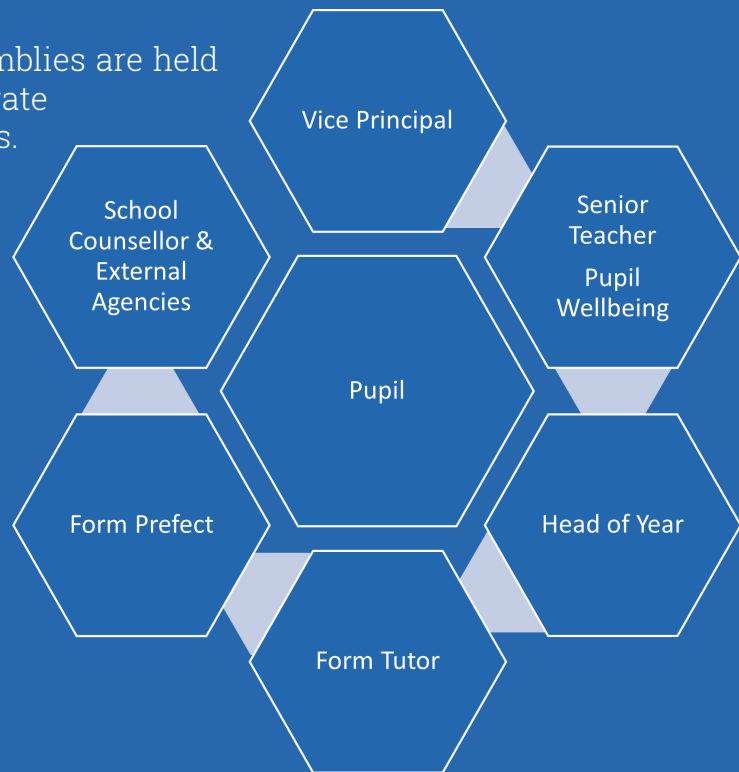
Our objective is to provide a caring, supportive, and safe environment where each young person is known and cared for as an individual. Pastoral care is about the wellbeing of pupils, concern for their health, physical, emotional, social, and behavioural development and protecting them from harm. Our pastoral care is underpinned by a Pastoral Care Policy. Each year group is divided into form classes with a Form Tutor who is the pupils' daily point of contact. Each Form Class is assigned a Form Prefect to assist with settling in and other issues that might arise.

Throughout the week a range of assemblies are held to build a sense of community, celebrate success and promote the school's values.

Star Programme

(Setting Targets Achieving Results)

The STAR Programme aims to work closely with pupils who can benefit from additional focused work, either to help them reach existing targets or to set and reach new and ambitious goals for our gifted and talented pupils.



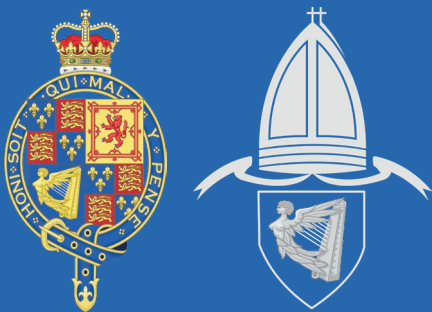


Safeguarding

Safeguarding is more than child protection. Safeguarding begins with preventative activity which enables young people to grow up safely and securely in circumstances where their development and wellbeing is not adversely affected. Our preventative curriculum is designed to provide our pupils with the best and most up to date advice and guidance to help them lead safe lives and make wise choices. The preventative curriculum is supported by regular visits from speakers and outside agencies.

Child Protection acts to ensure that young people are protected from harm. The Designated Teacher for Child Protection is Mrs Montgomery and she works alongside the Deputy Designated Teachers on the Safeguarding Team. All staff have regular Safeguarding Training, many staff have up to date first aid training and there are a number of External Automated Defibrillators (AEDs) around the grounds. In addition to this we have a staffed sick bay for pupils who feel ill during the school day.

We are an Operation Encompass school. This means the police will share information with an appropriately trained member of our staff in the event that they become involved in an incident that is unhealthy or unsafe between a young person and someone charged with caring for them. Operation Encompass significantly strengthens our safeguarding procedures.



Pupil Voice

Listening to the views and experiences of pupils is key to building a happy and successful school. We take many opportunities to encourage the pupil voice.

The School Council is elected annually by pupils and meets regularly to consider a broad range of issues in school. The council is consulted on policies and initiatives with regular reports on its business to the school Senior Leadership Team.

There are regular meetings of the pupil pastoral and learning and teaching focus groups as well as a pupil focus group in each year.



Careers

A good school is always focused on what happens to its pupils after they leave! We want to help our pupils acquire meaningful qualifications but also to develop those important skills that will enhance their employability. Careers advice and guidance is offered throughout school and every Sixth Form pupil has an individual UCAS advisor who will guide them through the process of applying for university. They also have the opportunity for mock interviews. Most leavers proceed to their first preference choice of university, including Oxford and Cambridge.

Leavers Destinations

In 2023 pupils left Sixth Form for the following destinations and courses. Please note we have listed each course at each institution once only.

Aberdeen

Law with English Law

Birmingham City University

Social Work

Bristol, University of the West of England

Information Technology Management for Business

Cardiff University

Business Economics

Mathematics

Occupational Therapy

Physiotherapy

College of Agriculture, Food and Rural Enterprise

Sustainable Agriculture with Agri-Business and Land Management pathways

Falmouth University

Interior Design

George Brown College, Toronto

Liberal Art and Science

Harper Adams University

Veterinary Bioscience

Hong Kong Polytechnic University

Physiotherapy

Liverpool Hope University

Criminology and Psychology

London Southbank

Higher Level Diploma

Northumbria University, Newcastle

Accounting, Finance and Economics

Queen's University Belfast

Accounting

Actuarial Science and Risk Management

Aerospace Engineering

Agricultural Technology

Biological Sciences

Business Information Technology
Business Management with Placement
Civil Engineering
Computer Science
Criminology
Electrical and Electronic Engineering
English
Environmental and Civil Engineering
European Planning
Finance
French and Spanish
Human Biology
International Relations & Conflict Studies
Law
Law with Politics
Mathematics
Mathematics and Statistics & Operational
Research
Mechanical Engineering
Medicine
Nursing (Mental Health)
Pharmacy
Professional Nursing (Adult)
Software Engineering
Spanish and Portuguese Studies

Solent University (Southampton)

LLB Law

SRC

Business with Maths
Electrical Apprenticship
Health & Social Care
Accounting
Engineering

Stranmillis University College

Early Childhood Studies
Mathematics with Education
Physical Education and Sport
Primary Teaching

Swansea University

Applied Mathematics
Sports and Exercise Science

The University of Edinburgh

Biomedical Sciences
Chemical Engineering

Trinity, Dublin

Music and French

UCL (University College London)

Biomedical Sciences
Italian and History of Art

Ulster University

Accounting
Biomedical Engineering
Biomedical Science
Business Studies
Construction Engineering and Management
Criminology and Criminal Justice
Drama with Education
Environmental Science
Finance and Investment Management
Geography with Education
Mechanical and Manufacturing Engineering
Physiotherapy
Psychology
Radiotherapy and Oncology
Real Estate
Quantity Surveying and Commercial
Management
Law

University College Dublin

History & English

University of Bristol

Aerospace Engineering

Biomedical Sciences

Chemistry with Industrial Experience

University of Dundee

International Business with Spanish

Medicine

University of Glasgow

Business and Management

University of Liverpool

Architecture

Law with Politics

University of Plymouth

Paramedic Science

University of Roehampton

Human Resource Management

University of Sheffield

Aerospace Engineering

University of Southampton

Computer Science

University of Stirling

Data Science

History

Sport Business Management

University of Strathclyde

Naval Architecture and Marine Engineering

University of Warwick

Computer Science

Curriculum

The Royal School provides a broad and balanced curriculum to all pupils and takes into consideration their individual strengths and interests with the essential subjects of English, mathematics and science remaining at the core of our provision. All pupils have access to a minimum of eight GCSE qualifications. There is also a very real focus on the humanities subjects and Modern Foreign Languages. The Royal School is proud to offer a grammar school curriculum that matches the abilities and aspirations of its pupils, fulfils the ambitions of parents/guardian for their children and meets the requirements and expectations of further education providers and employers.

Homework

Homework is still seen as an important tool to consolidate learning, to develop independent learners and encourage further progress. All subject areas are expected to set homework each week and to return it with helpful feedback. In some subjects, a longer project might be set which will last for a number of weeks.

GCSE Examination Results 2023

GCSE Results (% Cumulative)

Subject	Entries	A*	A	B	C*	C	D	E	F	G	U
Agriculture	14	42.9	85.7	100	100	100	100	100	100	100	100
Art & Design	13	15.4	46.2	76.9	100	100	100	100	100	100	100
Biology	49	20.4	79.6	89.8	93.9	98	100	100	100	100	100
Business Studies	68	13.2	39.7	69.1	83.8	91.2	98.5	100	100	100	100
Chemistry	49	20.4	59.2	77.6	85.7	93.9	100	100	100	100	100
Design and Technology	30	13.3	60	83.3	93.3	100	100	100	100	100	100
Double Award Science	110	10	38.1	66.2	90.2	98.4	99.34	100	100	100	100
English Language	103	16.5	67	89.3	98.1	99	100	100	100	100	100
English Literature	26	26.9	84.6	100	100	100	100	100	100	100	100
French	38	10.5	47.4	73.7	86.8	100	100	100	100	100	100
Geography	47	19.1	53.2	83	93.6	97.9	100	100	100	100	100
History	41	12.2	51.2	80.5	95.1	100	100	100	100	100	100
Home Economics	14	14.3	57.1	85.7	92.9	100	100	100	100	100	100
Information Technology	24	33.3	70.8	79.2	95.8	95.8	100	100	100	100	100
Irish	1	0	100	100	100	100	100	100	100	100	100
Mathematics Further	52	30.8	76.9	92.3	98.1	100	100	100	100	100	100
Mathematics	104	33.7	81.7	93.3	100	100	100	100	100	100	100
Music	10	60	80	90	100	100	100	100	100	100	100
Physics	49	22.4	69.4	89.8	95.9	100	100	100	100	100	100
Psychology	19	5.26	26.32	47.37	68.42	84.21	94.74	100	100	100	100
Religious Studies	102	33.3	67.6	83.3	88.2	92.2	95.1	98	99	100	100
Spanish	14	42.9	85.7	92.9	92.9	92.9	92.9	92.9	92.9	92.9	92.9
Sport/PE Studies	24	8.3	33.3	70.8	83.3	95.8	100	100	100	100	100
Statistics	32	25	81.3	96.9	100	100	100	100	100	100	100

GCSE Results Summary

% Entered for 7 or more subjects	100	% Achieving grades A* - C in 7 or more subjects	96.12
% Entered for 5 or more subjects	100	% Achieving grades A* - C in 5 or more subjects	99.03
% Achieving no GCSEs	0		



GCE Examination Results 2023

GCE Results (% Cumulative)

Subject	Entries	A*	A	B	C	D	E	U
Agriculture	10	70	100	100	100	100	100	100
Art & Design	4	50	50	75	100	100	100	100
Biology	42	19	52.4	76.2	88.1	95.2	100	100
Business Studies	48	8.3	37.5	68.8	93.8	97.9	100	100
Chemistry	29	31	62.1	75.9	86.2	93.1	100	100
Computer Studies/Computing	7	0	28.6	85.7	100	100	100	100
Design and Technology	10	20	50	60	90	100	100	100
Drama	1	0	0	100	100	100	100	100
English Literature	6	0	33.3	50	100	100	100	100
Engineering	18	16.67	61.11	61.11	94.44	94.44	100	100
French	6	0	66.7	83.3	100	100	100	100
Geography	28	0	39.3	89.3	100	100	100	100
Health & Social Care	16	0	31.3	81.3	100	100	100	100
History	25	4	48	68	88	100	100	100
Home Economics	4	0	50	100	100	100	100	100
Information Technology	7	0	42.9	57.1	85.7	100	100	100
Irish	1	0	100	100	100	100	100	100
Mathematics Further	9	55.6	88.9	100	100	100	100	100
Mathematics	56	28.6	64.3	78.6	85.7	89.3	100	100
Music	4	25	50	100	100	100	100	100
Physics	19	21.1	52.6	84.2	89.5	94.7	94.7	100
Politics	13	0	7.7	53.8	84.6	100	100	100
Religious Studies	20	25	50	80	90	100	100	100
Sociology	8	0	50	50	87.5	87.5	87.5	87.5
Spanish	9	0	77.8	88.9	100	100	100	100
Sports Science	14	0	42.9	64.3	78.6	92.9	100	100
Travel & Tourism								

Learning & Teaching

The following courses are offered at GCSE level. Unless otherwise stated, courses are CCEA specification.

Key Stage 4

Art and Design			History
Agriculture			Food & Nutrition
Biology			ICT (Digital Technology)
Business Studies			Mathematics
Chemistry			Music
Double Award Science			PE
English			Physics
English Literature			Psychology (AQA)
French			Religious Studies
Further Mathematics			Spanish
Geography			Technology and Design

Key Stage 5 – AS and A2 level and BTEC

Art and Design	Food & Nutrition
Agriculture (BTEC)	ICT (Digital Technology)
Biology	Mathematics
Business Studies	Further Mathematics
Chemistry	Moving Image Arts (BTEC)
Drama and Theatre Studies (BTEC)	Music
Engineering (BTEC)	Physical Education
English Literature	Physics
French	Religious Studies
Geography	Spanish
Government and Politics	Software Systems Development
Health and Social Care	Technology & Design
History	Travel and Tourism (BTEC)

Extra & Co-curricular Activities

The holistic development of every young person is encouraged by engagement in extra-curricular activities. Our hope is for every pupil to be immersed in an exciting programme of enrichment activities that suit their interests and needs. Pupils can enjoy after school clubs across a vast range of areas of interest from birdwatching to taekwondo!

Educational visits and trips play a huge part in our school life. Pupils enjoy a range of travel opportunities such as visiting Iceland to view glaciers and volcanic features, hockey and rugby tours, the Scripture Union trip to Denmark, history trips to Germany, the annual ski trip and the languages trip to Spain or France.

Team sports flourish at the Royal School and we are particularly renowned for our success in hockey and rugby.

Army Section (CCF)	Cross Country Club	Library Committee
Athletics	Dance Club	Netball
Badminton	Debating Society	Orchestra
Bar Mock Trial	Duke of Edinburgh Award	Orienteering
Blogging & Media Team	Scheme (Silver & Gold)	Peer Tutoring
Books Club	Equestrian Club	Rugby
Chamber Choir	E-Sports Club	Running Club
Chamber Orchestra	Flying (CCF Air Section)	Scripture Union
Charity Club	Geography Club	Ski Trip
Chess Club	Girls' Football	Tae-Kwondo
Chess Club	Girls' Rugby	Tennis
Choir	Hill Walking Club	War Games Society
Cookery Club	Hockey	Wildlife Club
Cricket	Junior Drama Club	Writing Club

...and much more

Charity & ASHA

We believe that encouraging our pupils to put service to others at the centre of what they do develops responsible young people with rounded character. A range of charity activities is ongoing throughout the year while biennially a team of senior pupils visits New Delhi as part of our signature ASHA charity project.



Members of the ASHA team pictured with Mr. Shiv. Kumar, Education Officer with ASHA

Music and Drama

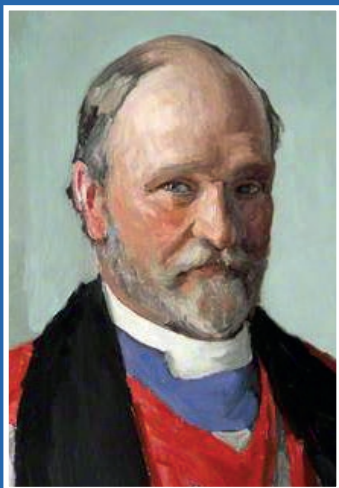
Music and Drama has a long-standing tradition at the school and continues to thrive and grow in popularity. There is a Junior Choir and a Senior Choir, as well as Chamber Choirs, School Orchestra and Band. The annual Festival of Nine Lessons and Carols is one of the musical highlights each year, taking place in St. Patrick's Cathedral, Armagh. There is one major dramatic society theatrical performance biennially, with recent productions having included Calamity Jane, Annie, Oliver and Beauty and the Beast.



House System

The extra curricular and sporting life of school is complimented by the house system. This is a vibrant part of the pastoral system which develops a sense of community and healthy competition within school and across year groups.

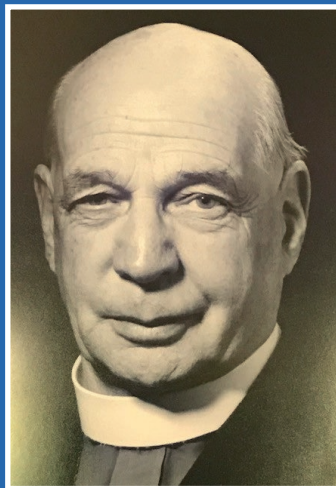
Each pupil is assigned to one of four houses which are named after previous archbishops of Armagh who played a particularly significant role in the development of school. Each house is led by a member of staff who works alongside house captains to organise activities. House assemblies are held regularly. House trophies are awarded at the end of the year and on Speech Night.



d'Arcy



Rokeby



Armstrong



Beresford

Uniform

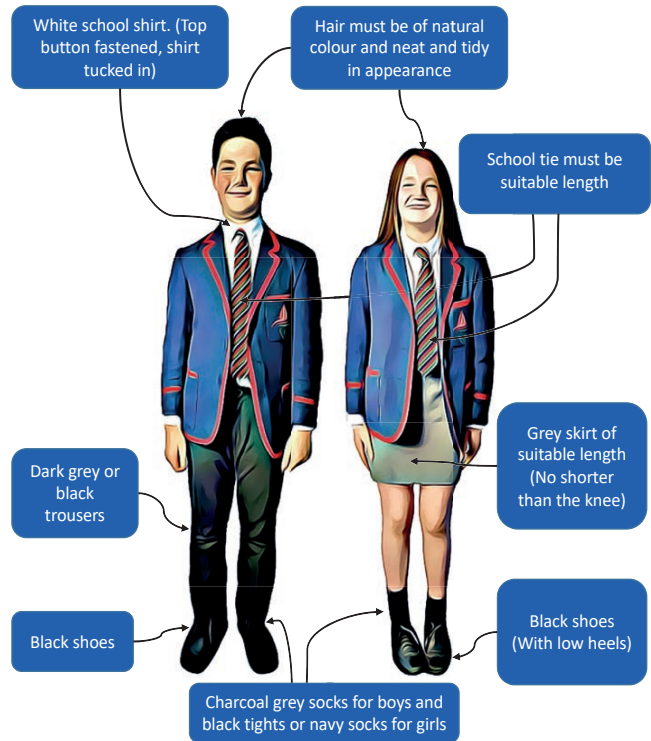
All pupils must wear the uniform appropriate to their year group. This ensures conformity, but more importantly, a sense of belonging to the school community. There is a Uniform Shop at the School, which is operated by a limited company trading as Royal School Armagh Limited and is located in the 'Old Building', where there is plenty of parking space.

Normal opening hours during term time: Monday, Wednesday and Friday, 12:30 pm – 4:30 pm.

Additional opening times: Monday, Wednesday and Friday during July and August from 9:00 am to 4:30 pm or at other times by appointment for new pupils.

The school uniform and sportswear are stocked in the shop.

Telephone **028 37522831** or email: shop@royalschoolarmagh.com



Finance

All pupils admitted to the School (except in the case of pupils who are not resident in the U.K. or the Republic of Ireland) will not be required to pay Tuition Fees. Annual Fees which are charged to all pupils are a Capital Fee (currently £140 per annum) which is used to cover the costs of maintaining the school site and for renovations and a Consolidated Charge (currently £185 per annum) to cover operational and ancillary costs not covered by the Department of Education.

Payment Methods

Fees are charged termly in advance, in equal amounts; extras are charged in arrears. Each invoice must be paid in full by the first day of term. Other methods for payment of fees by instalments are available; details can be obtained from the Finance Office.

A full term's notice is required when removing a pupil from the school or a term's fee in lieu will be due and payable.

Availability of Policies and Documents

School policies are placed on our website or can be made available at the school for inspection by parents.

Other documents, including inspection reports and Department of Education circulars, can also be made available on request.











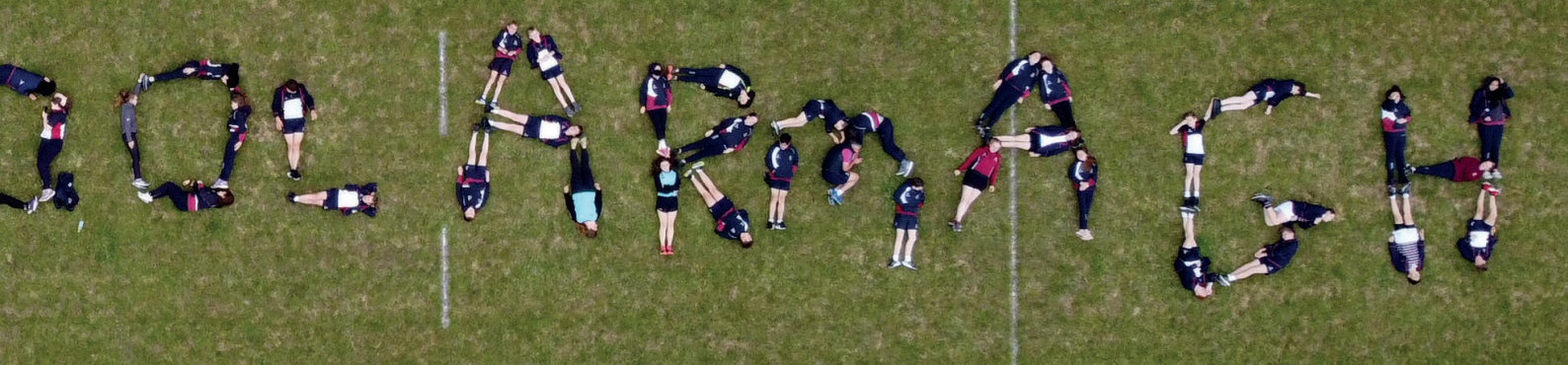
One of the top boarding schools in Ireland

Our boarding community is at the very core of the School and has been for over four hundred years and we are proud to be the second oldest co-educational day and boarding school on the island of Ireland. The Royal School is one of the best resourced co-educational boarding schools in Northern Ireland and recent upgrading and improvement has included the provision of a dedicated Sixth Form House adjacent to the School.

The School's Boarding Department offers superb value for money and welcomes pupils from all over the island of Ireland and overseas. We strive to ensure that there is a family atmosphere in the Boarding Department by providing a **"home from home"** which we feel is important for children living away from home. Boarding at the Royal School allows pupils to benefit from all that the School has to offer, with the companionship and life skills that come from living with others.

The Boarding Department adds a cherished international dimension to the daily life of the School. With most pupils being day pupils living in and around the Armagh area, our boarders also make strong friendships outside of the boarding community. Many Sixth Form pupils choose to board to prepare for university, to build confidence and independence. Boarding options are four or five nights per week or a full seven days a week. There are no Exeat weekends and there are no requirements for Guardians.

There are three boarding houses – one for boys and one for girls, and one for sixth form pupils.







...and Finally

Thank you for considering The Royal School Armagh for your child. Our aim is to provide its pupils with an education which in its wholeness will enable them to achieve their full potential in academic, social, moral and spiritual terms.

To really get a feel for life at the Royal School Armagh we encourage you to arrange a visit. Term-time is ideal when you can meet with the Headmaster, Bursar, Head of Boarding, Houseparents, teaching staff and pupils in order to get a proper sense of all that the school has to offer.

We realise that a physical visit is not always possible and we would encourage prospective parents and pupils to view the school website: www.royalschool.com.

To arrange a visit, or for further information, please email info@royalschool.com or phone us directly on **+44 (0) 28 37522807**.





The Royal School Armagh

"For The Increase of Learning and Good Manners"

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